

Franklin Special School District

Office of Special Populations · New Hwy 96 W · Franklin, TN 37064 · (615)794-6624 · (615)790-4716(Fax)

Special Education Positive Peer Role Model Agreement – 2018-19

Date _____

To the parent(s) of: _____

Franklin Special School District provides a Special Education preschool program to meet the needs of three- to five-year-old children who have developmental delays. The service delivery model is a school-based program and may include peer models for the 2018-2019 school year at the discretion of the Director of Schools, Special Populations Supervisor, Preschool Coordinator, Principal and preschool Special Education teacher. Positive Peer Role Models must be four years of age by September 30 and ineligible for kindergarten.

The preschool special education program is a federal program; as a result, priority must be given to students with disabilities. These preschool students with disabilities enter preschool at any time during the school year, based on when they turn 3—the age that students with disabilities may obtain entry into this particular setting. If at any time, the enrollment in this preschool classroom exceeds the maximum allowable number of children as defined in state guidelines, the peer role models **may** be asked to exit the program. This will operate on a “lottery” basis. **Up to this point, we have not had to exercise this option**, but we realize that parents must be made aware of this possibility should a special education preschool student need to enroll and a peer asked to leave the program. Any fees in advance would be prorated if this were to occur.

Program Specifics

Application to the Program

Parents must complete the application form and submit to Supervisor of Special Populations, Beth Farrar (farrareli@fssd.org) at FSSD Central Office.

Admission to the Program

The Positive Peer Role Models will be selected through a “lottery” system on Friday, April 6th. Peers must be screened and meet the criteria for this program prior to the drawing. There will be a limit of four peers chosen for each school. Before and/or after care may be provided by the Gentry Education program at Johnson Elementary or by the FSSD MAC program at Franklin Elementary-Annex. No before or after care is provided at Moore Elementary or Liberty Elementary.

Fees

Beginning in the 2018-19 school year, the FSSD will charge an annual fee of \$3000.00 for each preschool peer role model. The fees may be paid monthly (\$300.00) or weekly (\$83.33) at the beginning of the month or week. A sliding fee scale will apply depending on the family income. Proof of income is required for these requests. Checks must be made out to **FSSD**, for **Peer Role Model Program** and sent to the FSSD Central Office in care of Chuck Arnold or Beth Farrar.

Transportation

Transportation is not provided.

Daily Communications

It is necessary for you to provide staff with information that may affect your child's behavior on any given day. Additionally, it is essential for you to share activities and items of special interest to your child with the teacher.

Parent Activities/Meetings

Parents of the peer models must attend all meetings as requested by the teacher.

Health Issues

Your child may not attend school if he/she is running a temperature of 100 degrees or more and cannot return to school until he/she has been fever-free for 24 hours. It is important that you provide us with phone numbers for an emergency contact who is authorized to pick up your child if we cannot reach you. Schools are required to report certain communicable diseases.

Calling to report non-attendance

If your child will not be attending school you need to notify your child's school and provide the reason for non-attendance. Schools are required to report certain communicable diseases. All schools have a voice mail system in place to receive attendance messages outside of the regular school hours.

Expectations

Peer models serve an educational role within the classroom, and teachers have specific expectations for them.

The peer model student should:

- Exhibit age appropriate developmental skills based on teacher assessment
- Use the bathroom independently (be completely toilet trained)
- Participate in an activity when invited by a peer or an adult
- Verbally interact with peers in play situations
- Follow simple directions and some multiple step directions
- Respond to simple questions
- Work and attend in small group settings for at least 10 minutes
- Share toys and play cooperatively with peers
- Take turns with minimal assistance
- Use toys and classroom materials appropriately
- Listen attentively to a story
- Make age appropriate comments or ask age appropriate questions about a story
- Separate easily from parent and demonstrate easy entrance into new settings and subsequent transitions
- Help with simple tasks when asked (i.e. cleaning up)
- Follow safety rules when reminded
- Eat and drink independently
- Remove small articles of clothing independently
- Dress self - except shoes
- Demonstrate the ability to pick up small toys
- Be at least four years of age by September 30 and ineligible for kindergarten

As the parent of the peer model student, I agree to (please initial each):

- _____ Bring my child to school on a regular basis
- _____ Bring my child to school on time for the start of class each day
- _____ Pick up my child at the end of the session on time.
- _____ Provide proof of immunizations
- _____ Provide documentation of a physical examination
- _____ Provide a certified copy of the birth certificate
- _____ Complete all enrollment information
- _____ Ensure that my child is toilet trained prior to the start of school
- _____ Attend all required parent meetings
- _____ Notify the school when my child is absent
- _____ Keep my child home from school when he/she is running a fever of 100 degrees or above and only return my child to school when he/she has been fever-free for at least 24 hours
- _____ Maintain full-time residency in the Franklin Special School District as long as my child is enrolled in the Peer Model program or have written approval from the Director of Schools.
- _____ Pay the required fees for the program.

PARENTS UNDERSTAND: (please initial each)

_____ The Franklin Special School District peer role model program will charge an annual fee, which may be paid one time at \$3000, monthly at \$300, or weekly at \$83.33, for the full preschool day (8:00-2:00). Before and/or after care may be provided at the parents' expense by the Gentry Education program at Johnson Elementary or by the FSSD MAC program at Franklin Elementary-Annex.

_____ When peer models are unable to demonstrate the behavioral expectations listed on page two of this agreement on a consistent basis and within a reasonable amount of time, parents will be contacted to discuss the concerns. If the concerns continue to be evident, one of two things will occur: 1) the staff will request consent to evaluate the child to determine if there is a developmental delay which is interfering with his/her ability to meet the peer model expectations or 2) the staff will inform the parents they must find a more appropriate preschool program for the child outside of the FSSD Special Education preschool class within five (5) school days. Any fees paid in advance will be prorated and refunded.

_____ The preschool special education program is a federal program; as such, priority is given to students with disabilities. These preschool students with disabilities may enter preschool at any time during the school year, based on when they turn 3—the age for entry into this particular setting. If at any time, the enrollment in this preschool classroom exceeds the maximum allowable number of children as defined in state guidelines, the peer role models may be asked to exit the program (selection made randomly based on lottery format.)

I understand the expectations of the Positive Peer Model Program for the 2018-2019 School year and agree to all components of this agreement.

Parent Signature

Date

Approved:

Preschool Coordinator

Date

Principal

Date

Teacher Signature

Date
